

**ACTION TAKEN REPORT 2019-20**

Stakeholders		STUDENTS
No. of responses		380
Si. No	Suggestions	Action Taken
1.	The students suggested that the transition to online classes could be made more effective by improving the storage issues & providing more course materials such as notes and assignments and video recordings in case of poor network issues from the students end	The institute had enabled G-suite mode where the students were allotted in google classrooms and online classes were taken using google meet. The resource materials were given better accessibility using the google classroom along with the video recordings taken during lecture.
2.	The online practical sessions could be improved	Virtual labs were conducted for a better understanding of the practical sessions
2.	Students suggested a fair grading system by the university owing to the difficulties during the online classes	The University had taken a decision on grading the students based on the aggregated grades of the previous years.
3.	Students suggested online technical and soft skill training to enhance their placement opportunities.	Online training sessions were initiated by the institute

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<b>Stakeholders</b>		<b>FACULTIES</b>
<b>No. of responses</b>		<b>100</b>
<b>Si. No</b>	<b>Suggestions</b>	<b>Action Taken</b>
1.	Online training sessions were a requirement by most of the faculties	Short Term Training Programs were conducted by the institute with an initiative to upskill the faculties
2.	Teachers found it challenging to engage students effectively in an online environment, leading to concerns about reduced learning outcomes.	The online sessions were monitored intermittently by the HODs and the Principal.
3.	Conducting effective online assessment was a major concern among the teachers	Time bound exams (quiz) were scheduled and conducted as an effective assessment strategy

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<b>Stakeholders</b>		<b>Alumni</b>
<b>No. of responses</b>		<b>100</b>
<b>Si. No</b>	<b>Suggestions</b>	<b>Action Taken</b>
1.	Alumni interactions could be done through online mode due to the pandemic	Online Alumni sessions were planned and initiated by the institute.
2.	Alumni noted that the online mode opened up global learning opportunities, allowing current students to attend webinars and workshops from experts worldwide.	The students were regularly informed about the online webinars and workshops for upskilling and many students had attended the same .

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<b>Stakeholders</b>		<b>Employers</b>
<b>No. of responses</b>		<b>10</b>
<b>Si. No</b>	<b>Suggestions</b>	<b>Action Taken</b>
<b>1</b>	Employers showed concern about potential skill gaps, particularly in practical and hands-on skills, as students missed out on in-person labs and workshops.	Students were updated about the online workshops and webinars. Virtual labs were conducted to give the students a better exposure to the practical sessions.